

Timestamp	Was the information provided about YOUTH*SOURCE clear and easy to understand?	Was the response time for your request to schedule a meeting for more information provided in a timely fashion?	Were there enough choices in dates and times to schedule a training session for your students?	Was the Host Agreement easy to access and understand?	Comments:	Were the materials that were provided to your students of high quality?	Did the ability level of the materials and the pace of the training align with the needs of your students?
12/2/2022 11:09:12	Yes	Yes	Yes	Yes		Yes	Yes
2/24/2023 10:29:58	Yes	Yes	Yes	Yes		Yes	Yes
4/17/2023 12:09:26	Yes	Yes	Yes	Yes		Yes	Yes
4/17/2023 12:15:23	Yes	Yes	Yes	Yes		Yes	Yes
6/15/2023 10:54:32	Yes	Yes	Yes	Yes	Very friendly, fun, and informative	Yes	Yes

How would you rate the presentation of the materials during the training?	Do you anticipate that the materials will be useful for your students?	Comments:	How do you plan to utilize the information we send to you after the student has completed a session? (Maybe more than one answer)	Did you receive the information students completed in a timely fashion?	Comments:
Good Presentation	Yes	The information presented was helpful. Many of the students were turned off of the program because of the INSOURCE video that was shown. They took offense to the number of times the word disability was used. Maybe instead use the word exceptionality.	Using the information in designing the Transition IEP	Yes	
Neutral	Yes	Maybe have a special education background/person assist with visuals to share for the student to look at during the presentation.	Using the information in designing the Transition IEP, Adding to the Transition Portfolio	Yes	
Excellent Presentation	Yes	I need to make the group smaller & try to spread out students a bit more. All the info presented was relevant and useful.	Using the information in designing the Transition IEP, Adding to the Transition Portfolio, Handing it to parents at ACR	Yes	
Excellent Presentation	Yes		Using the information in designing the Transition IEP, Adding to the Transition Portfolio, Handing it to parents at ACR	Yes	Good first experience looking forward to more
Excellent Presentation	Yes		Using the information in designing the Transition IEP, Adding to the Transition Portfolio, Handing it to parents at ACR	Yes	

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6/22/2023 19:25:27	Yes	Yes	Yes	Yes	Since student did not get signed up through the school, we did not have host agreement.	Yes	No
09/01/2023 4:57 PM EDT	Yes	Yes	Yes	Yes		Yes	Yes
09/15/2023 10:29 PM EDT	Yes	Yes	Yes	Yes		Yes	Yes

How would you rate the presentation of the materials during the training?	Do you anticipate that the materials will be useful for your students?	Comments:	How do you plan to utilize the information we send to you after the student has completed a session? (Maybe more than one answer)	Did you receive the information students completed in a timely fashion?	Comments:
Excellent Presentation	Yes	For my son, it parts of it may have been a little fast paced. But this may be unavoidable due to the nature of just getting to know a student for the first time. Perhaps one or two more check points along the way so that the instructor can check for comprehension and the students can be more engaged. You already have one check point which is the "Accommodation or Modification Game". I'm thinking the "Who is Invited Game".	I plan to use it to prepare my child to participate more fully in his CCC.	Yes	
	Yes	The session is very helpful. I wish I had additional information about In Source earlier on	I will use it as a transition assessment.I will add it to my students' portfolios.	yes	
	Yes	It would be beneficial if the program was offered in person.	I will use it as a transition assessment.I will add it to my students' portfolios.I will incorporate it into the students' transition IEPs	yes	